


## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

	<p><b>HEA - Title II</b>  <b>2005-2006 Academic Year</b>  <b>Quartile Ranking</b></p>
<b>Institution Name</b>	JUNIATA COLLEGE
<b>Institution Code</b>	2341
<b>State</b>	Pennsylvania
<b>Number of Program Completers Submitted</b>	35
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	35
<b>Number of Individuals Licensed</b>	
<b>Number of Out-Of-State Program Completers</b>	
<b>Number of In-State Program Completers</b>	11476

April 23, 2007

<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<b>Statewide</b>		
					<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	35	35	100%	I	10822	10731	99%
Aggregate - Professional Knowledge							
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	42	42	100%	I	11340	10806	95%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)					655	652	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	9				1630	1625	100%
Aggregate - Performance Assessments							
<b>Summary Totals and Pass Rates<sup>5</sup></b>	35	35	100%	I	11122	10633	96%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.