

SUMMER ORIENTATION 2015

Class of 2019

WHO THEY ARE (JC)

- Good Students

 High school grade point average 3.7
 Class of 2019: 390 students
- Sex
 - Female 58%
 Male 42%
- Geography

 States
 Countries
 15

26 plus D.C. and Puerto Rico

ALANA
 O 12.9%
 Freshman Profile, Class of 2019

WHO THEY ARE (JC)

- Confident
- Driven to Succeed
- Hard-working
- Cooperative
- Creative
- Civic-minded

 Community Service and Volunteer Programs
- Healthy
 - o Athletics (36%)

WHO THEY ARE (JC)

- Not typically youth of great privilege
 - o 90% public schools
 - large number from modest/middle income backgrounds
 - Relatively high percentage are first-generation college (30%)
- Aren't party animals
- Aren't mean-spirited or malicious

Hashtag - MILLENNIALS

- Millennial Generation 1982-2002 (1997)
 - o Special
 - o Sheltered
 - Confident
 - Team-oriented
 - Achieving
 - o Pressured
 - Conventional

Source: Howe and Strauss (2000)

DEFINING ISSUES/MOMENTS

- 70'sViet Nam and Civil Rights
- 80'sChallenger and Cold War tensions
- 90'sWorld Wide Web and End of Cold War
- 2000's Sept. 11, 2001 (most about 4 years old)
- The Economy and Social/Equity issues

Unforeseen financial risks

63%

- Sudden loss of income 72%
- Uncovered medical costs
- Illness & disability
 65%
- Having enough \$ to buy a home and pay off debt: (student loans)
- Having enough \$ for their children's education

Neil Howe, "Millennials Want More Than Just a Paycheck"

MILLENNIALS

"GENERATION OF PARADOX"

- Sheltered...yet pressured.
- Self-absorbed...yet generous.
- Social...yet isolated by technology.
- Adventuresome...yet protected.
- Team-oriented...yet diverse.
- Visionary...yet vacillating.
- High achievement...yet high maintenance.

Source: Tim Elmore <u>www.GrowingLeaders.com</u>

WHO THEY ARE (modern student) Within the last year, have you ever...

Felt Things were Hopeless65.4%Felt Very Lonely75.1%Felt Very Sad77.%Felt Overwhelmed89.4%

American College Health Association: National College Health Assessment, Spring 2013

WHO THEY ARE (modern student)

- Percentage of students functionally impaired by depression 42%
- Percentage of students overwhelmed by anxiety 65.5%
- Percentage of students who have felt overwhelming anger 58.8%
- Percentage of students who considered suicide 10%

American College Health Association: National College Health Assessment, Spring 2013

WHO THEY ARE (modern student)

- % of Students Taking Psychiatric Meds
 - o 1994 9%
 - o 2000 17%
 - o 2003 20%
 - o 2013 25%

International Association of Counseling Services, Inc.: National Survey of Counseling Center Directors, 2013

Increasing Demands on College Counseling Centers

•	Crisis issues requiring immediate response	73%
•	Psychiatric medication issues	67%
•	Learning disabilities	60%
•	Alcohol Abuse	34%
•	Illicit Drug Use (other than alcohol)	48%
•	Self-injury issues	41%
•	On-campus Sexual Assault	33%
•	Eating Disorders	24%

National Survey of Counseling Center Directors, 2013

WHO YOU ARE

Characteristics of Millennial Parents

- Failure to "cut the cord"
- Want their children to have perfect experience
- Consumer perspective
- Take great personal satisfaction from their children's successes
- Want to be part of their children's experiences

NASPA Webcast

Transition

- Leaving Home
- Roommate
 - Room change moratorium
- Group Living life style adjustments
 Mediation/Conflict Resolution
- Time to Act Independently (empower selfreliance)
- Boyfriend/Girlfriend

Hindrances

(things that get in the way)

Time Management

- Academic Demands
- Traditions and the Co-curriculum
- Stress & Anxiety
 - "My high school stunk!"
 - Fear of Failure
 - o "Overwhelm"
 - Special Needs
 - Shyness factor
- Internet use/gaming/texting

ATTRITION (why they drop out)

- Homesick
- Unprepared for increased academic workload
- Poor time management skills
- Poor study habits...often without realizing they are poor
- Mental Health issues that go untreated

ATTRITION (why they drop out)

- Went to college because it was expected not because they truly had the desire to attend
- Not prepared to leave home and live independently
- Failure to form at least one meaningful relationship
- Their parents readily accepted their decision to return home rather than challenge them to see if there was a better course of action.

SEX, DRUGS AND ROCK 'n ROLL: RISK!

Alcohol

- Binge Drinking
- CORE Survey results
- AlcoholEDU and Haven
- Other controlled substances
- Hooking Up
- Sexual Harassment/Sexual Assault/Title IX
- Disciplinary process FERPA suspension-level issues

NOVICE ADULTS

- Emotional Independence/Financial
 Dependence
- I've decided I am not going to be a doctor
 Career Planning is a Process
- I have confidence in you...you're better than that.

Who We Are

 Juniata's mission is to provide an engaging personalized educational experience empowering our students to develop the skills, knowledge and values that lead to a fulfilling life of service and ethical leadership in the global community.

Student Affairs at JC

 The Student Affairs Staff works with and supports the faculty to provide conditions that promote learning and personal development. Specifically, Student Affairs Staff works to create a safe learning environment which offers opportunities for students to be involved in activities and programs; an environment free from harassment: an environment that values and supports diversity; and a community in which individuals treat one another with civility, respect and compassion.

Student Affairs at JC

- Guiding principles for student affairs staff include:
- Offering opportunities in all aspects of campus life.
- Expecting and encouraging student leadership and participation in campus governance.
- Recognizing and affirming students' potential and achievements.
- Empowering students' self-confidence and selfreliance

Bill Phillips – Nobel Prize

- <u>https://www.youtube.com/watch?v=i-iqyfJlmlA&feature=youtu.be</u>
- 7:46 14:01

Creativity/Talent

<u>https://www.juniata.edu/alumni/almamater.swf</u>

Friendly Advice

- Visit (but not too often)
- Communicate (but not too often)
- Expect Change it's good!
- Trust Them/Listen, don't lecture!
- Parent-Child and Adult-Adult













