## High Impact Practices Participation Rates by Cohort and Race/Ethnicity

## Semester Study Abroad

Recent cohorts are excluded due to COVID impact (2018) or cohort has not completed Junior year (2019-2021). Does not include short-term study abroad. Total counts should not be interpreted as final institutional averages, because some students have not yet completed their degree.

|  |  | 2013 | 2014 | 2015 | 2016 | 2017 | 5-Yr Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| International | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 1 / 28 \\ & 4 \end{aligned}$ | $\begin{aligned} & 5 / 30 \\ & 17 \end{aligned}$ | $\begin{aligned} & 7 / 21 \\ & 33 \end{aligned}$ | $\begin{aligned} & 5 / 24 \\ & 21 \end{aligned}$ | $\begin{aligned} & 4 / 22 \\ & 18 \end{aligned}$ | $\begin{aligned} & 22 / 125 \\ & 18 \end{aligned}$ |
| American/Alaska Native | Count | - | - | $\begin{aligned} & 1 / 1 \\ & 100 \end{aligned}$ | - | - | $\begin{aligned} & 1 / 1 \\ & 100 \end{aligned}$ |
| Asian | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 3 / 14 \\ & 21 \end{aligned}$ | $\begin{aligned} & 3 / 20 \\ & 15 \end{aligned}$ | $\begin{aligned} & 9 / 16 \\ & 56 \end{aligned}$ | $\begin{aligned} & 3 / 10 \\ & 30 \end{aligned}$ | $\begin{aligned} & 1 / 6 \\ & 17 \end{aligned}$ | $\begin{aligned} & 19 / 66 \\ & 29 \end{aligned}$ |
| Black or African American | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 0 / 10 \\ & 0 \end{aligned}$ | $\begin{aligned} & 2 / 14 \\ & 14 \end{aligned}$ | $\begin{aligned} & 1 / 11 \\ & 9 \end{aligned}$ | $\begin{aligned} & 4 / 16 \\ & 25 \end{aligned}$ | $\begin{aligned} & 1 / 13 \\ & 8 \end{aligned}$ | $\begin{aligned} & 8 / 64 \\ & 12 \end{aligned}$ |
| Hispanic/Latino | Count \% | $\begin{aligned} & 7 / 16 \\ & 44 \end{aligned}$ | $\begin{aligned} & 4 / 23 \\ & 17 \end{aligned}$ | $\begin{aligned} & 3 / 9 \\ & 33 \end{aligned}$ | $\begin{aligned} & 4 / 16 \\ & 25 \end{aligned}$ | $\begin{aligned} & 6 / 29 \\ & 71 \end{aligned}$ | $\begin{aligned} & 24 / 93 \\ & 26 \end{aligned}$ |
| White | Count \% | $\begin{aligned} & 64 / 250 \\ & 26 \end{aligned}$ | $\begin{aligned} & 77 / 312 \\ & 25 \end{aligned}$ | $\begin{aligned} & 59 / 279 \\ & 21 \end{aligned}$ | $\begin{aligned} & 52 / 305 \\ & 17 \end{aligned}$ | $\begin{aligned} & 46 / 257 \\ & 18 \end{aligned}$ | $\begin{aligned} & 298 / 1403 \\ & 21 \end{aligned}$ |
| Two or more races | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 4 / 14 \\ & 29 \end{aligned}$ | $\begin{aligned} & 1 / 11 \\ & 9 \end{aligned}$ | $\begin{aligned} & 3 / 10 \\ & 30 \end{aligned}$ | $\begin{aligned} & 4 / 16 \\ & 25 \end{aligned}$ | $\begin{aligned} & 1 / 5 \\ & 20 \end{aligned}$ | $\begin{aligned} & 13 / 56 \\ & 23 \end{aligned}$ |
| Unknown | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 13 / 59 \\ & 22 \end{aligned}$ | $\begin{aligned} & 1 / 13 \\ & 8 \end{aligned}$ | $\begin{aligned} & 1 / 9 \\ & 11 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 / 7 \\ & 57 \end{aligned}$ | $\begin{aligned} & 2 / 9 \\ & 22 \end{aligned}$ | $\begin{aligned} & 21 / 97 \\ & 22 \end{aligned}$ |
| Cohort Total | Count | $\begin{aligned} & 92 / 391 \\ & 24 \end{aligned}$ | $\begin{aligned} & 93 / 423 \\ & 22 \end{aligned}$ | $\begin{aligned} & 84 / 356 \\ & 24 \end{aligned}$ | $\begin{aligned} & 76 / 394 \\ & 19 \end{aligned}$ | $\begin{aligned} & \text { 61/341 } \\ & 18 \end{aligned}$ | $\begin{aligned} & 406 / 1905 \\ & 21 \end{aligned}$ |

## Community Engaged Learning

Count of students who enrolled in at least one CEL course. Courses with a CEL designation were first offered in Fall 2017. Total counts should not be interpreted as final institutional averages, because some students have not yet completed their degree.

|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | $5-\mathrm{Yr}$ Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| International | Count | $13 / 24$ | $14 / 22$ | $6 / 15$ | $10 / 28$ | $14 / 23$ | $57 / 112$ |
|  | $\%$ | $\mathbf{5 4}$ | $\mathbf{6 4}$ | $\mathbf{4 0}$ | $\mathbf{3 6}$ | $\mathbf{6 1}$ | $\mathbf{5 1}$ |
| American/Alaska | Count | - | - | $0 / 1$ | $0 / 1$ | $0 / 1$ | $0 / 3$ |
| Native | $\%$ |  |  | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Asian | Count | $7 / 10$ | $4 / 6$ | $5 / 7$ | $1 / 7$ | $2 / 7$ | $19 / 44$ |
|  | $\%$ | $\mathbf{7 0}$ | $\mathbf{6 7}$ | $\mathbf{7 1}$ | $\mathbf{1 4}$ | $\mathbf{2 9}$ | $\mathbf{4 3}$ |
| Black or African | Count | $7 / 16$ | $11 / 13$ | $4 / 10$ | $8 / 22$ | $1 / 13$ | $31 / 74$ |
| American | $\%$ | $\mathbf{4 4}$ | $\mathbf{8 5}$ | $\mathbf{4 0}$ | $\mathbf{3 6}$ | $\mathbf{8}$ | $\mathbf{4 2}$ |
| Hispanic/Latino | Count | $9 / 16$ | $15 / 29$ | $8 / 23$ | $11 / 24$ | $5 / 31$ | $48 / 123$ |
|  | $\%$ | 56 | $\mathbf{5 2}$ | $\mathbf{3 5}$ | $\mathbf{4 6}$ | $\mathbf{1 6}$ | $\mathbf{3 9}$ |
| White | Count | $106 / 305$ | $124 / 257$ | $81 / 259$ | $96 / 295$ | $26 / 236$ | $433 / 1352$ |
|  | $\%$ | $\mathbf{3 5}$ | $\mathbf{4 8}$ | $\mathbf{3 1}$ | $\mathbf{3 2}$ | $\mathbf{1 1}$ | $\mathbf{3 2}$ |
| Two or more races | Count | $7 / 16$ | $2 / 5$ | $6 / 15$ | $5 / 14$ | $4 / 13$ | $24 / 63$ |
|  | $\%$ | $\mathbf{4 4}$ | $\mathbf{4 0}$ | $\mathbf{4 0}$ | $\mathbf{3 6}$ | $\mathbf{3 1}$ | $\mathbf{3 8}$ |
| Unknown | Count | $4 / 7$ | $4 / 9$ | $3 / 5$ | $4 / 8$ | $0 / 3$ | $15 / 32$ |
|  | $\%$ | $\mathbf{5 7}$ | $\mathbf{4 4}$ | $\mathbf{6 0}$ | $\mathbf{5 0}$ | $\mathbf{0}$ | $\mathbf{4 7}$ |
| Cohort Total | Count | $153 / 394$ | $174 / 341$ | $113 / 340 *$ | $135 / 399$ | $52 / 329$ | $627 / 1803$ |
|  | $\%$ | $\mathbf{3 9}$ | $\mathbf{5 1}$ | $\mathbf{3 3}$ | $\mathbf{3 4}$ | $\mathbf{1 6}$ | $\mathbf{3 5}$ |

## Academic Year Research

Count of students who were enrolled in at least one independent research course. Total counts should not be interpreted as final institutional averages, because some students have not yet completed their degree.

|  |  | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Yr Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| International | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 7 / 24 \\ & 29 \end{aligned}$ | $\begin{aligned} & 8 / 22 \\ & 36 \end{aligned}$ | $\begin{aligned} & 5 / 15 \\ & 33 \end{aligned}$ | $\begin{aligned} & 1 / 28 \\ & 5 \end{aligned}$ | $\begin{aligned} & 3 / 23 \\ & 13 \end{aligned}$ | $\begin{aligned} & 24 / 112 \\ & 21 \end{aligned}$ |
| American/Alaska Native | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | - | - | $\begin{aligned} & 0 / 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 / 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 / 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 / 3 \\ & 0 \end{aligned}$ |
| Asian | Count \% | $\begin{aligned} & 5 / 10 \\ & 50 \end{aligned}$ | $\begin{aligned} & 1 / 6 \\ & 17 \end{aligned}$ | $\begin{aligned} & 6 / 7 \\ & 86 \end{aligned}$ | $\begin{aligned} & 1 / 7 \\ & 14 \end{aligned}$ | $\begin{aligned} & 0 / 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 13 / 44 \\ & 30 \end{aligned}$ |
| Black or African American | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 2 / 16 \\ & 12 \end{aligned}$ | $\begin{aligned} & 2 / 13 \\ & 15 \end{aligned}$ | $\begin{aligned} & 2 / 10 \\ & 20 \end{aligned}$ | $\begin{aligned} & 5 / 22 \\ & 23 \end{aligned}$ | $\begin{aligned} & 1 / 13 \\ & 8 \end{aligned}$ | $\begin{aligned} & 12 / 74 \\ & 16 \end{aligned}$ |
| Hispanic/Latino | Count \% | $\begin{aligned} & 5 / 16 \\ & 31 \end{aligned}$ | $\begin{aligned} & 7 / 29 \\ & 24 \end{aligned}$ | $\begin{aligned} & 9 / 23 \\ & 39 \end{aligned}$ | $\begin{aligned} & 3 / 24 \\ & 12 \end{aligned}$ | $\begin{aligned} & 4 / 31 \\ & 13 \end{aligned}$ | $\begin{aligned} & 28 / 123 \\ & 23 \end{aligned}$ |
| White | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 109 / 305 \\ & 36 \end{aligned}$ | $\begin{aligned} & 96 / 257 \\ & 37 \end{aligned}$ | $\begin{aligned} & 94 / 259 \\ & 36 \end{aligned}$ | $\begin{aligned} & 37 / 295 \\ & 12 \end{aligned}$ | $\begin{aligned} & 22 / 236 \\ & 9 \end{aligned}$ | $\begin{aligned} & 358 / 1352 \\ & 26 \end{aligned}$ |
| Two or more races | Count \% | $\begin{aligned} & 6 / 16 \\ & 38 \end{aligned}$ | $\begin{aligned} & 1 / 5 \\ & 20 \end{aligned}$ | $\begin{aligned} & 4 / 15 \\ & 27 \end{aligned}$ | $\begin{aligned} & 1 / 14 \\ & 7 \end{aligned}$ | $\begin{aligned} & 1 / 13 \\ & 8 \end{aligned}$ | $\begin{aligned} & 13 / 63 \\ & 71 \end{aligned}$ |
| Unknown | Count \% | $\begin{aligned} & 4 / 7 \\ & 57 \end{aligned}$ | $\begin{aligned} & 3 / 9 \\ & 33 \end{aligned}$ | $\begin{aligned} & 0 / 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 1 / 8 \\ & 12 \end{aligned}$ | $\begin{aligned} & 0 / 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 / 32 \\ & 25 \end{aligned}$ |
| Cohort Total | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 138 / 394 \\ & 35 \end{aligned}$ | $\begin{aligned} & 118 / 341 \\ & 35 \end{aligned}$ | $\begin{aligned} & 120 / 340^{*} \\ & 35 \end{aligned}$ | $\begin{aligned} & 49 / 399 \\ & 12 \end{aligned}$ | $\begin{aligned} & 31 / 329 \\ & 9 \end{aligned}$ | $\begin{aligned} & 456 / 1803 \\ & 25 \end{aligned}$ |

## Internships for Credit

Count of students who were enrolled in at least one internship for credit (course numbers $=490$ or 495). Total counts should not be interpreted as final institutional averages, because some students have not yet completed their degree. Updated 14 December 2021.

|  |  | 2013 | 2014 | 2015 | 2016 | 2017 | 5-Yr Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| International | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 1 / 28 \\ & 4 \end{aligned}$ | $\begin{aligned} & 5 / 30 \\ & 17 \end{aligned}$ | $\begin{aligned} & 7 / 21 \\ & 33 \end{aligned}$ | $\begin{aligned} & 4 / 24 \\ & 17 \end{aligned}$ | $\begin{aligned} & 4 / 22 \\ & 18 \end{aligned}$ | $\begin{aligned} & 21 / 125 \\ & 17 \end{aligned}$ |
| American/Alaska Native | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | - | - | $\begin{aligned} & 0 / 1 \\ & 0 \end{aligned}$ | - | - | $\begin{aligned} & 0 / 1 \\ & 0 \end{aligned}$ |
| Asian | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 1 / 14 \\ & 7 \end{aligned}$ | $\begin{aligned} & 3 / 20 \\ & 15 \end{aligned}$ | $\begin{aligned} & 7 / 16 \\ & 44 \end{aligned}$ | $\begin{aligned} & 3 / 10 \\ & 30 \end{aligned}$ | $\begin{aligned} & 0 / 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 14 / 66 \\ & 21 \end{aligned}$ |
| Black or African American | Count \% | $\begin{aligned} & 2 / 10 \\ & 20 \end{aligned}$ | $\begin{aligned} & 5 / 14 \\ & 36 \end{aligned}$ | $\begin{aligned} & 2 / 11 \\ & 18 \end{aligned}$ | $\begin{aligned} & 1 / 16 \\ & 6 \end{aligned}$ | $\begin{aligned} & 2 / 13 \\ & 15 \end{aligned}$ | $\begin{aligned} & 12 / 64 \\ & 19 \end{aligned}$ |
| Hispanic/Latino | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 3 / 16 \\ & 19 \end{aligned}$ | $\begin{aligned} & 4 / 23 \\ & 17 \end{aligned}$ | $\begin{aligned} & 2 / 9 \\ & 22 \end{aligned}$ | $\begin{aligned} & 3 / 16 \\ & 19 \end{aligned}$ | $\begin{aligned} & 5 / 29 \\ & 17 \end{aligned}$ | $\begin{aligned} & 17 / 93 \\ & 18 \end{aligned}$ |
| White | Count \% | $\begin{aligned} & 45 / 250 \\ & 18 \end{aligned}$ | $\begin{aligned} & 43 / 312 \\ & 14 \end{aligned}$ | $\begin{aligned} & 50 / 279 \\ & 18 \end{aligned}$ | $\begin{aligned} & 51 / 305 \\ & 17 \end{aligned}$ | $\begin{aligned} & 38 / 257 \\ & 15 \end{aligned}$ | $\begin{aligned} & 227 / 1403 \\ & 16 \end{aligned}$ |
| Two or more races | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 7 / 14 \\ & 50 \end{aligned}$ | $\begin{aligned} & 1 / 11 \\ & 9 \end{aligned}$ | $\begin{aligned} & 1 / 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 2 / 16 \\ & 12 \end{aligned}$ | $\begin{aligned} & 0 / 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 11 / 56 \\ & 20 \end{aligned}$ |
| Unknown | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & 9 / 59 \\ & 15 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 / 13 \\ & 8 \end{aligned}$ | $\begin{aligned} & 0 / 9 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 / 7 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 / 9 \\ & 11 \\ & \hline \end{aligned}$ | $\begin{aligned} & 11 / 97 \\ & 11 \\ & \hline \end{aligned}$ |
| Cohort Total | $\begin{aligned} & \text { Count } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { 68/391 } \\ & 17 \end{aligned}$ | $\begin{aligned} & 62 / 423 \\ & 15 \end{aligned}$ | $\begin{aligned} & 69 / 356 \\ & 19 \end{aligned}$ | $\begin{aligned} & 64 / 394 \\ & 16 \end{aligned}$ | $\begin{aligned} & \text { 50/341 } \\ & 15 \end{aligned}$ | $\begin{aligned} & 313 / 1905 \\ & 16 \end{aligned}$ |

