

College Presenters Say

"I am really excited about this because it tests both my ability as a cross-cultural learning teacher and my promise in providing an essential primary source of information for the eager minds that this program targets!"

**-Fatema Abdulla Bunafoor,
exchange student from Bahrain**

"Once you see that American students are interested in your culture, or once you see that they tell what you teach to someone else, you must want to teach more about your country to them. Language in Motion is the great chance that you can know and tell more about your country."

**-Michiru Matsumoto,
degree student from Japan**



Language in Motion Alumni Say

"[My] LIM presentations boosted my confidence, especially because the students were so interested, and the teachers really appreciated the time and effort I gave to involving the students and teaching them something new."

**-Laura Krystek Hanley,
studied in Germany**

"I learned so much about interacting with others, especially those from other cultures. It has been incredibly beneficial to me since graduation."

**- Heather Ferlitch,
student office assistant**

Faculty & Administrators

"Language in Motion provides high-impact learning opportunities for our students and visibility for the college while fostering positive community relationships. We love it and you will, too!"

**-James A. Troha, Ph.D., President,
Juniata College**

"Language in Motion is a terrific experiential and service-learning opportunity for the Juniata students who participate. The students develop their presentation and communication skills while significantly enhancing the curriculum of the classrooms in the districts served. Language in Motion also provides a chance for our students to share with others about the deeply meaningful intercultural experiences they have had either by participating in study abroad or by studying at Juniata from their home countries."

**-Kati Csofan, Dean of International Education,
Juniata College**

"Language in Motion is largely responsible for many educators and students starting to think of Juniata as a place that offers great opportunities for international programs and world languages."

**-Henry Thurston-Griswold, Ph.D., Chair, Dept. of
World Languages and Cultures, Juniata College**

Contact the Director

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Language in Motion

COMMUNITY-ENGAGED
LEARNING IN
LANGUAGE AND CULTURE

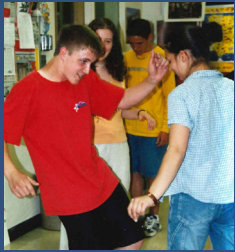


*An award-winning model
and nationwide consortium
created and developed at*

Juniata College

Other Member Institutions

| | |
|--------------------------|---------------------|
| <i>Bryn Mawr</i> | <i>Loras</i> |
| <i>Dartmouth</i> | <i>Mercyhurst</i> |
| <i>Drew</i> | <i>Middlebury</i> |
| <i>George Fox</i> | <i>Old Dominion</i> |
| <i>Iowa State</i> | <i>Pacific</i> |
| <i>Lebanon Valley</i> | <i>Vassar</i> |
| <i>Lewis & Clark</i> | <i>Westminster</i> |
| <i>Linfield</i> | <i>Willamette</i> |



National and State Recognitions

Bringing the World to Pennsylvania K-16 Collaboration Award, Pennsylvania Council for International Education, 2007

One of eight innovative and replicable programs for internationalizing the campus, NAFSA: Association of International Educators, 2004

Model Program List, NAFSA: Association of International Educators, 2003

Andrew Heiskell Award for Innovation in International Education, Institute of International Education, 2002

Sponsors and Grants

The Arthur Vining Davis Foundations, 2004-10

Juniata College's President's Fund, the Center for International Education, and the Department of World Languages and Cultures, 2002-04

William P. & Frances C. Nyce Scholarship for Study in Latin America, 2001-02

The United States Department of State through the Cooperative Grants program of NAFSA: Association of International Educators (pilot grant), 2000-01

Corporate Donors: Fiore Brothers, Inc., Leasing Company; First National Bank of PA; Lititz Mutual Insurance Company; New Enterprise Stone & Lime Co.; Northwest Savings Bank; Philadelphia Insurance Companies; PNC Financial Services Group

Language in Motion



Our Vision

By bringing together campus and school partners and by sharing resources across K-16, Language in Motion excites students to learn more about the world and its peoples, improves and enriches language and culture teaching and learning, hones intercultural skills, demonstrates the value of higher education and of studying language and culture, and supports networks of educators locally and nationwide.

Our Mission

Language in Motion expands, enriches, and energizes K-16 language and culture teaching and learning through educational outreach and professional development opportunities that will:

- Offer in K-12 classes personalized language and culture presentations by college students with knowledge of a second language or culture who serve as enthusiastic role models.
- Enrich and expand world language and culture curricula in K-12 schools, especially those that are isolated, under-resourced, and/or primarily homogeneous.
- Provide college students with opportunities to better understand and analyze their own and another language and culture and to hone their personal, professional, and presentation skills in real-world settings.
- Cultivate intellectual curiosity, confidence, openness to and respect for personal and cultural differences, and an appreciation for the value of community service among all K-16 participants.
- Establish and nurture active, productive, K-16 professional networks and the sharing of international resources.
- Develop and support a nationwide consortium.

Frequently Asked Questions

Q: Is the model replicable?

A: Absolutely. The program is designed around core goals and common program elements, but it is inherently flexible.

Q: Where can the program be housed?

A: There are many suitable options: In an academic department or in the study-abroad, international, or community service office.

Q: How do college students participate?

A: Each partner decides. Some offer credit, some have a competitive process, and some work with volunteers. Some do a combination.

Q: Why do college students participate?

A: To share another language and culture with others, process their international experiences, learn more, improve their self-confidence and/or communication skills, and have fun.

Q: Why have a consortium?

A: To share program ideas and materials, provide mutual support for addressing challenges, expand professional development opportunities, conduct assessments, provide quality control, seek joint funding, and disseminate the model. *We welcome new member institutions.*

Q: How can I join the Language in Motion consortium?

A: Joining is free. You just need to agree with the mission, vision, and goals; accept our partner expectations; and sign the "Use of Name" form. Then, you will receive a full set of program materials that you are welcome to modify to suit your particular context.