## Juniata College Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education (2015). At Juniata College, all Social Work students are assessed using a Field Instrument assessment, at the end of their senior year field placement, and a Post-Test through the SWEAP system.

Assessment Measure #1: FIELD INSTRUMENT		
Dimension(s) assessed:	All dimensions	
When/where students are assessed:	Completion of field	
	placement (field	
	setting)	
Who assessed student competence:	Field supervisors	
Outcome Measure Benchmark (minimum score indicative of achievement) for	Minimum of 3/5	
Competencies 1-9:	points on each item	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #2: POST-TEST		
Dimension(s) assessed:	All dimensions	
When/where students are assessed:	Completion of	
	B.S.W. program	
	(online)	
Who assessed student competence:	B.S.W. Program	
	Director, using	
	SWEAP	
	Assessment Tool	
Outcome Measure Benchmark (minimum score indicative of achievement) for	Minimum of 60% on	
Competencies 1-9:	all items within the	
	competency	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		

## Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options n = 6
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of both measures	83.5% of students achieved competence.
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of both measures	91.5% of students achieved competence.
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of both measures	91.5% of students achieved competence.
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of both measures	58.5% of students achieved competence.
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of both measures	75% of students achieved competence.
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	83.5% of students achieved competence.
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	67% of students achieved competence.
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	91.5% of students achieved competence.
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	83.5% of students achieved competence.