JUNIATA COLLEGE ACADEMIC PATHWAYS PLANNING WORKSHEET

(updated 5/31/21)

Name	Anticipated Graduation Date						
Anticipated POE							
If you are pursuing a designated Program of Emphasis (POE), check if your home department provides a recommended course progression. To maintain academic standing, students need to complete at least 24 credits per year; the recommended average is 15 credits per semester to meet the graduation requirement of 120 credits in 8 semesters.							
1st Semester First-Year Composition (3 credits) First-Year Foundations (1 credit)	2nd Semester First-Year Seminar (3 credits)	Winter Term Online courses, Internships, jobs, short-term study abroad courses	Summer Term Online courses, Internships, jobs, short-term study abroad courses				
Credits: Semester / Total	Credits: Semester / Total						
3rd Semester	4th Semester	Winter Term	Summer Term				
Credits: Semester / Total	Complete two Ways of Knowing courses by end of the fourth semester. POE form due Credits: Semester / Total						
Samplete Connections source in third or fourth year	6th Semester	Winter Term	Summer Term				
Complete Connections course in third or fourth year Credits: Semester / Total 7th Semester	Credits: Semester / Total 8th Semester	Winter Term	Summer Term				
Senior Capstone Updated POE form due if necessary Credits: Semester / Total	Senior Capstone Credits: Semester / Total						

The Juniata Curriculum

First-Year Experience: Students take part in a two-semester course sequence totaling 7 credits:

First-Year Composition (3); First-Year Foundations (1)

I.

First Semester:

	Se	cond Semester: First-Year Seminar (3)				
II.	vantag of cou Adviso POE. E	of Knowing: This requirement helps stude e points. Students must take a minimum rses. All Ways of Knowing courses have r approval, students can waive one Way ach Ways of Knowing course must have wing courses by the end of their fourth s	of 3 credits in each ar First-Year Compositions For sof Knowing course in a different departmen	ea, met through a sir on as a prerequisite n a category that is	ngle course or a sequence or corequisite. With POE inherent in the student's	
		Course prefix a	nd #	Completion Date	9	
	•	Creative Expression				
	•	Formal Reasoning				
	•	Humanistic Thought				
	•	Social Inquiry				
	•	Scientific Process				
III.	addres	ctions: These courses are team-taught sing a common topic. Students must cotake a Connections course.	-			
		Connections				
	experie <i>Year Co</i> 1.	capacities include ethical reflection, a sence, and knowledge about global challe omposition as a prerequisite or corequisite. U.S. Experience (at least 3 credits met U.S. Experience Ethical Responsibility (at least 3 credit Ethical Responsibility	nges and cultural dive te. This category inclu in a single course or t	rsity. All <i>Self and the</i> des four requiremer hrough a course sec se or through a cour	World courses have First- nts: quence) se sequence)	
	3.	Global Engagement (at least two cour credits) Semester- or year-long study		•		
	 World Language Study: These courses focus on communication in a world language. Short-Term Study Abroad: These courses focus on a study abroad experience, a portion of whi includes a pre-departure component, and a portion of which must be completed after study abroad promote reflection on the learning experience. The study abroad experience must be linked to a Junia course that together with the travel portion totals at least 3 credits. Human Cultures & Challenges: These courses focus on a people and culture outside of the U.S. or global challenge. 					
		giobal challerige.	Course prefix and #		Completion Date	
		Global Engagement Course 1		_		
		Global Engagement Course 2		_		
	4.	Local Engagement (course or experied community, fulfilled through a single community)				
		Course or experience			_	