

ADVISING IN THE NEW CURRICULUM

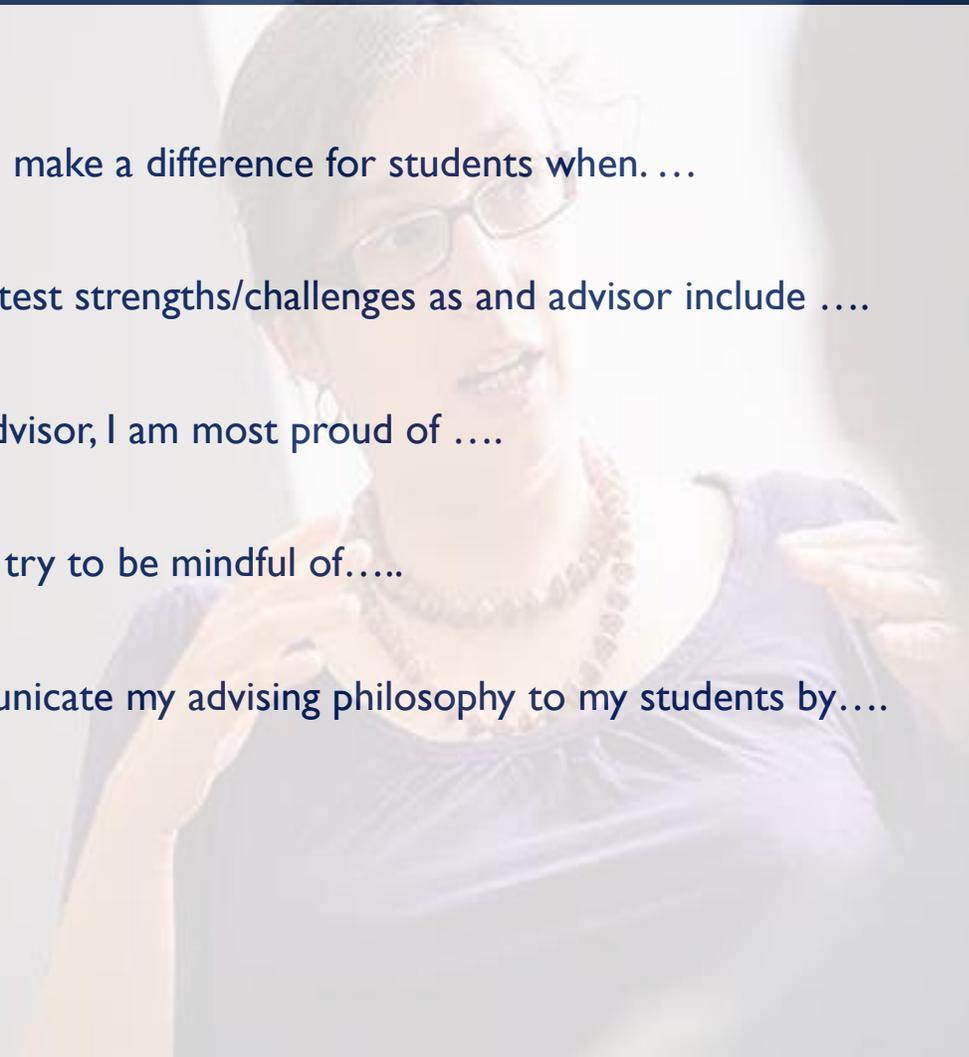
- Advising Philosophy
- New Advising Pilot
- The Juniata Curriculum
- Inclusive Excellence
- Advising Resources

LEARNING-CENTERED ADVISING FOCUSES ON BUILDING LASTING MENTOR RELATIONSHIPS THAT HELP STUDENTS DEVELOP THE CAPACITY FOR HEALTHY SELF-DISCOVERY AND SELF-ADVOCACY AS LEARNERS. ADVISORS FOSTER STUDENT SUCCESS BY STRENGTHENING STUDENTS' ABILITY TO EXPLORE THEIR PASSIONS AND COMMITMENTS TO THEIR COMMUNITY AND TO THE BROADER WORLD, WHILE SUPPORTING THEM TO MAKE INFORMED DECISIONS ABOUT THEIR ACADEMIC PROGRAM IN ORDER TO ACHIEVE BOTH PERSONAL AND PROFESSIONAL GOALS.

ADVISING AS TEACHING

MY ADVISING PHILOSOPHY

- I believe the purpose of advising is
- I think good advising
- When I advise I aspire to
- The thing I most value about working with students is
- The ideas/theories, methods that inform my advising are
- My colleagues would describe my advising style as
- The three words I would use to describe my advising include
- I know I make a difference for students when. ...
- My greatest strengths/challenges as and advisor include
- As an advisor, I am most proud of
- I always try to be mindful of.....
- I communicate my advising philosophy to my students by....



TWO ADVISOR MODEL

Academic Advisor

Drop/Add + Spring Registration

- Identifying interests and strengths related to academic and career goals
- Ensure students understand all aspects of the Juniata curriculum, including POE and graduation requirements
- Help students to select and schedule classes
- Creating a graduation plan
- Identify post-graduation plans

Mentor

Meet monthly

- Support students through transitions
- Help students find their place at Juniata,
- Encourages students to build a strong “team”
- Assists students in exploring broad goals and interests
- identify co-curricular learning opportunities
- Facilitates conversations that help students to develop self-advocacy skills

Advisors and Students partner to navigate the Juniata Experience

Professional and Career Preparation

Belonging, welcome community building:
Becoming an Engaged Juniatian

Self Discovery and Self Reflection



Academic Advisor



Mentor



- Personal and Social Transitions
- Exploration of interests and strengths
- Building connections
- Resources and Referrals



- Self Discovery and Curiosity
- Clarifying and discarding
- Identifying co-curricular learning opportunities
- Taking risks
- Making Plans



- Making Decisions
- Integration of Courses
- Choosing High Impact Learning opportunities
- Building Depth and Focus
- Committing and Leading



- Building Mastery
- Creating/Independent Work
- Synthesis
- Transitions to post graduate plans
- Networking

Juniata Journey

INCLUSIVE ADVISING

- ✓ Identify and check our assumptions
 - ✓ Believing you are approachable doesn't make it so
 - ✓ Identify and check institutional assumptions and structures
 - Break down the secret codes of access and success
 - Remove communication barriers
 - ✓ Intersectionality matters
 - ✓ Students may feel simultaneously invisible and hyper-visible
- ***Affirm students perspectives and points of view***
 - ***Take concerns seriously***
 - ***Help students problem solve***
 - ***Support them to use institutional structures of accountability***
 - ***Be an advocate***

✓ PURPOSE

- Intrinsic motivation or drive is really helpful
- Encourage exploration and curiosity
- Set goals and connect them

✓ Growth Mindset

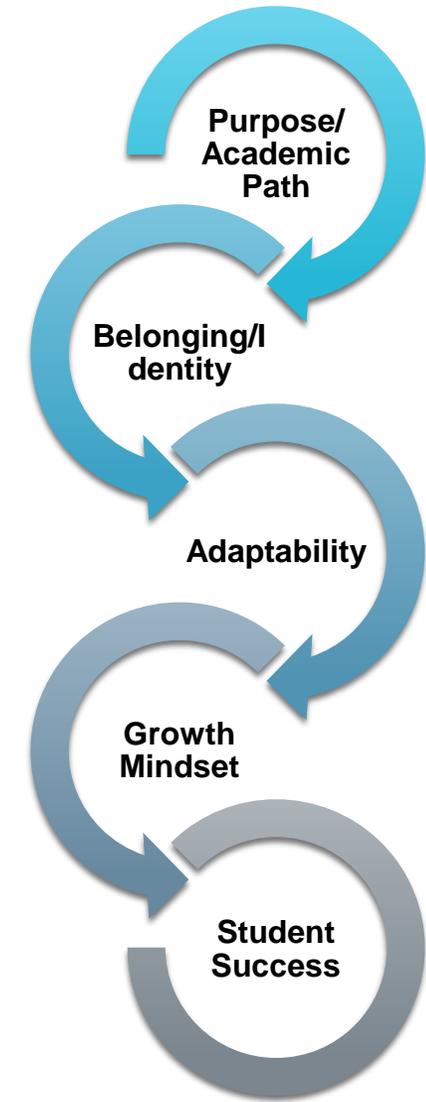
- The brain is a “muscle”: Effort and challenge = exercising your brain
- Praise effort rather than outcome
- Use yet....You haven’t figured that out YET....
- Set learning goals, not performance goals
- We all fail – ask, what did I learn – what will I do differently next time

✓ Becoming a “Juniatian”

- It’s normal to worry about how you will fit in – making a new place your ”home” takes time
- Share your own experiences of navigating new spaces
- Help them identify what gets in the way ...Where might they reach out for support

✓ Academic Success and Self Care

- Self regulation and adaptability are skills
- Set Goals and Monitor Progress
- Develop stress management strategies
- Utilize peer learning opportunities
- Ask questions of everyone





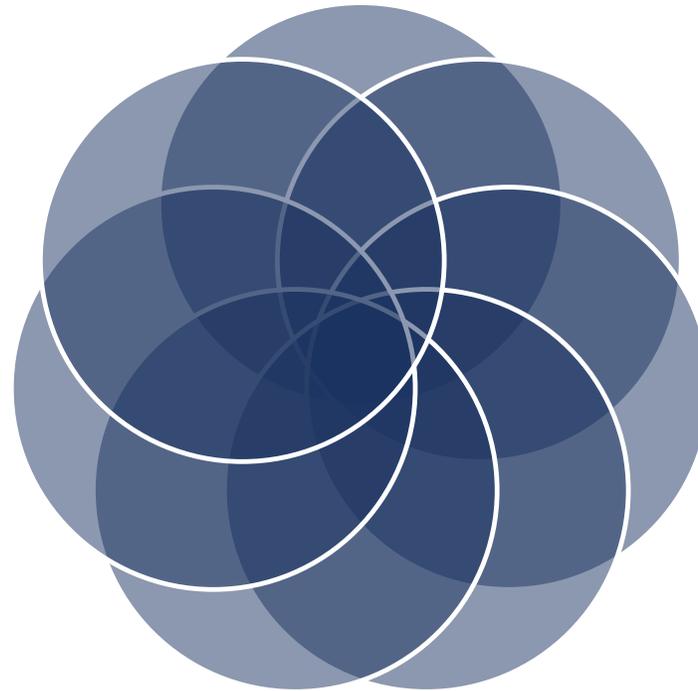
Composition
(FYC)

QUEST

Foundations
(FYF)

Peers/Coaches

Academic
Advisor



Faculty

Mentor

THE TEAM

JUNIATA CURRICULUM

CONNECT:

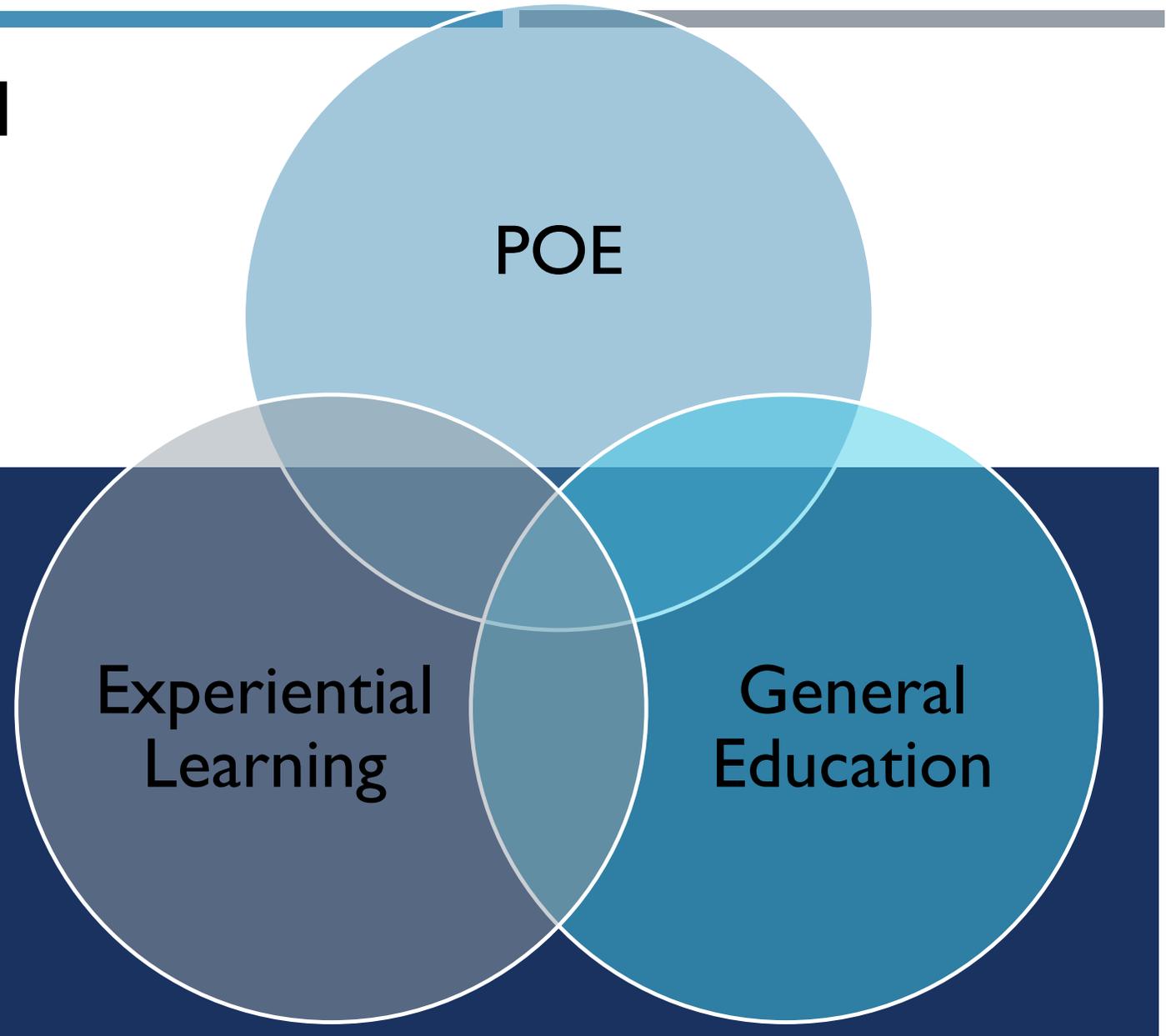
UNDERSTAND HOW DIFFERENT DISCIPLINES THINK, CONNECT, AND COLLABORATE.

ENGAGE:

WITH KNOWLEDGE, FACULTY, PEERS, LOCAL AND GLOBAL COMMUNITY; ENGAGE WITH KNOWLEDGE, DIFFERENT WAYS OF KNOWING; ENGAGE WITH SELF AND OTHER

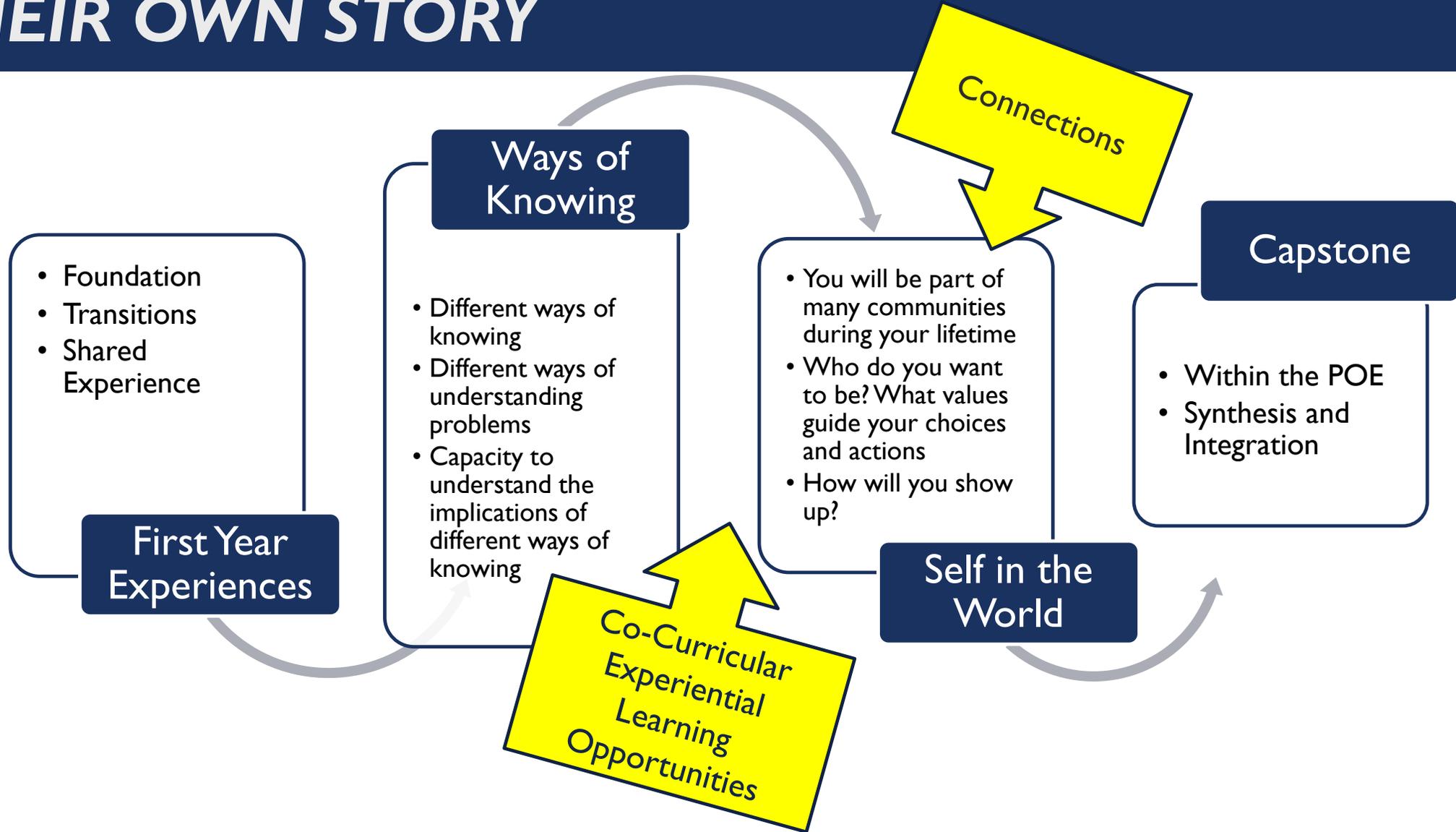
DISCERN:

QUALITY AND RELIABILITY OF KNOWLEDGE; WHO CONTRIBUTES TO KNOWLEDGE CONSTRUCTION



EMPOWERING STUDENTS TO AUTHOR THEIR OWN STORY

Juniata Curriculum



TOOLS & RESOURCES

- Basecamp: Electronic “file” for student records and advisor notes
- WebAdvisor: Student schedules, transcripts, program evaluations; make schedule changes
- QUEST Advisor Resources Website: Repository for info, forms, and links frequently used by advisors
- Registrar’s Website: POEs, Forms, Catalog, Class Schedules, etc.
- The Arch: Shortcuts to various applications

BASECAMP

- Student demographic data
- Academic Strengths Questionnaire
- Sharing Information
- Communicating Using Basecamp
- Making Notes

SEND ALERT



Notify Us About a Struggling Student

MY STUDENTS



Manage Your Courses and Groups

FEEDBACK REQUESTS



Respond to Questions About a Student

SURVEYS



Complete Campus-Wide Surveys

If you believe that someone is going to harm themselves or others, please call 911.
If you have questions or need assistance with the alert system, please call 814_641_3150.
If you believe that someone may become a threat in the near future, please call 814_641_3150.

ACCESSIBILITY AND
ACCOMMODATIONS

PRIVACY
DIGNITY
RESPECT

FERPA

TOOLS & RESOURCES

- **QUEST Advisor Resources Page**
 - Departmental Advising Guide
 - Advising Planning Sheets
 - Advising Video for Students
 - Transfer Credit Information
 - Academic Progress for Financial Aid requirements
 - Advisor Resources Directory
 - Basecamp Guide for Advisors

“GREAT ADVISING FACILITATES THE LEARNING PROCESS. THROUGH SELF-REFLECTIONS AND SYNTHESIS THE ADVISOR IS CONNECTING THE STUDENT’S THOUGHTS AND WORDS TO BROADER IDEAS, POSSIBILITIES AND OPTIONS.”

RAMIREZ, 2017

[HTTPS://ADVISINGMATTERS.BERKELEY.EDU/RECOGNITION/GREAT-ADVISORS-](https://advisingmatters.berkeley.edu/recognition/great-advisors-)

QUESTIONS?