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Secondary school CEEB/ACT code

## 2008-09 MIDYEAR REPORT

MR

For Spring 2009, Fall 2009, or Spring 2010 Enrollment

TO THE APPLICANT After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. Please also give that school official stamped envelopes addressed to each institution that requires a Midyear Report. O Female Legal name O Male Last/Family (Enter name **exactly** as it appears on official documents.) Middle (complete) mm/dd/yyyy (Optional) Address Number & Street Apartment # City/Town ZIP/Postal Code State/Province Country School you now attend \_\_\_ \_\_\_\_\_ CEEB/ACT code \_\_\_ Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line. First Semester/Trimester **Second Semester/Trimester** IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true: 1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA). 2. You waive your right to access below, regardless of the institution to which it is sent: ○ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf. O No. I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate. Signature 🔍 TO THE SECONDARY SCHOOL COUNSELOR Please submit this form when midyear grades are available (end of first semester or second trimester). Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Please check transcript copies for readability.) Use page 2 to complete your evaluation for this student. Be sure to sign below. Counselor's name (Mr./Ms./Dr., etc.) Signature\_ Title School School address State/Province ZIP/Postal Code (\_\_\_\_\_) Area Code Counselor's phone (

Counselor's e-mail

**Background Information** If any of the information on this page has changed for this student since the Secondary School Report was submitted, please enter the new information in the appropriate section below. If your recommendation for this student has changed, please comment in the space below or on a separate sheet. If nothing has changed, you may leave this page blank. *However, your signature is still required on page 1*.

Class rank	Class size:	Covering a	neriod from	to		Are classes taken	on a block sched	dule? ○ Ves ○ No
Class rank: Class size: Covering a period from to						Are classes taken on a block schedule? ○ Yes ○ No Is the applicant an IB Diploma candidate? ○ Yes ○ No		
The rank is O weighted O unweighted. How many students share this rank?								
○ We do not rank. Instead, please indicate quartile quintile decile student can take? ○ Yes ○ No								
Cumulative GPA: on a scale, covering a period from to to						In comparison with other college preparatory students at your school, the applicant's course selection is:		
This GPA is O weighted O unweighted. The school's passing mark is O most demanding								
Highest GPA in class Graduation date						<ul><li>very demanding</li><li>demanding</li><li>average</li><li>below average</li></ul>		
/ (mm/dd/yyyy)  Percentage of graduating class immediately attending:four-yeartwo-year institutions								
reflectinge of graduating class infinediately attending					two-year institutions — Delow average			
How long have you known this student and in what context?								
Ratings Compared to other students in his or her class year, how do you rate this student in terms of:								
No basis		Below average		Good (above average)	Very good (well abov average)	e Excellent	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
140 00313	Academic achievement	Delow average	Average	average	average)	(top 1070)	(top 370)	(top 1/0)
	Extracurricular accomplishments							
	Personal qualities and character							
	OVERALL							
welcome a broad	ease write whatever you think is impo I-based assessment that will help us alf of this student.)							
① Has the applicant ever been found responsible for a disciplinary violation at your school from 9 <sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? ○ Yes ○ No								
② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? ○ Yes ○ No								
If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.								
O Check here if you would prefer to discuss this applicant over the phone with each admission office.								
	I recommend this student:	$\bigcirc$ No basis	O With reservat	ion O Fairly st	trongly O	Strongly O Enthu	siastically	

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