

(AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.).

2008-09 TEACHER EVALUATION

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For Spring 2009, Fall 2009, or Spring 2010 Enrollment

TO THE APPLICANT After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies). Please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation. ○ Female Legal name _ - ○ Male Last/Family (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) _____ Social Security # ____ Birth date ____ mm/dd/yyyy Address Number & Street Apartment # City/Town State/Province ZIP/Postal Code Country CEEB/ACT code _____ School you now attend _____ IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true: 1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA). 2. You waive your right to access below, regardless of the institution to which it is sent: OYes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf. ONO, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate. Signature 🔍 TO THE TEACHER The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided to you by this student. Please submit your references promptly. Be sure to sign below. Subject taught ____ Secondary school School address _ Teacher's e-mail Teacher's phone (**Background Information** How long have you known this student and in what context? What are the first words that come to your mind to describe this student? List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty

Please detach along perforation

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)