

Are you inspired by:

- A reciprocal **learning** experience in distressed areas?
- **Pursuing** a potential career path?
- **Exploring** new cities across the country?
- **Living** with other students who share these interests?

If yes, apply for a SHECP Internship!

SHECP Summer Internships unite students with agencies that work in distressed communities. Students learn first-hand about the multiple dimensions of poverty in the United States by working for eight weeks to strengthen impoverished communities and working alongside individuals seeking to improve their communities. The agencies, located in both urban and rural sites, focus on education, healthcare, legal services, housing, hunger, social and economic needs, and community-building efforts. Students work with agencies that fit their intellectual interests in order to develop their experience and skills for future civic involvement and employment. Students learn first-hand about the multiple dimensions of poverty in the United States by working for eight weeks to strengthen impoverished communities and working alongside individuals seeking to improve their communities.

This is a competitive program with an application and interview process at each institution. Once accepted, students work with their university contact (Darwin Kysor and Kathleen Biddle) and the SHECP internship director in securing an internship.

The internship begins with a two-day opening conference and ends with a two-day closing conference. During the internship, students live and work together, creating new friendships.

"Rural poverty is sometimes overlooked by scholars and activists; participation in the Consortium is mutually beneficial for the college and existing consortium members."

Lauren Bowen, provost, Juniata College





Daisie is a senior, graduating in the Spring of 2018. Her intended career plans include teaching in an urban area. Daisie was drawn to the SHECP program because of its strong emphasis in education. "Working for Harlem Children's Zone, in the site called TRUCE, my responsibilities varied from being a desk manager secretary, which took care of paperwork and assisting the office with admissions and phone calls and such, to being a teaching specialist. The summer program started halfway through my stay in NYC, so I got to see both sides of the spectrum working for HCZ at TRUCE."

"My favorite aspects of the internship as a whole, was being able to grow and learn from an environment that was far different from mine. I got to take little field trips with my students around the city, and got to see many things on my own as well. My least favorite thing about the internship was the hour and 20 minutes commute every morning, and having to worry about eating on a budget, both of which I learned to appreciate later. I got extremely lucky getting placed where I was. I think there was no better position for me, it was both very laid back and very hands on at the same time which is my type of working environment. I got to practice teaching, and I got to see how an education environment flourished from an administrative side. I without a doubt gained different perspectives working in the internship I got. I learned that just because people are not dirt poor, doesn't mean they do not struggle. I saw people struggling with drug addiction for the first time, which was disheartening."

Daisie Rodriguez '18

POE: History

Harlem Children's Zone

New York, New York



Jessica Eades '18

POE: Psychology

St. Anna's Episcopal Church, Anna's Place
New Orleans, Louisiana

Psychology POE, Jessica Eades '18 was one of several Juniata students to complete an internship with the Shepherd Higher Education Consortium on Poverty. Jessica's internship, as a health outreach intern, took place at St. Anna's Episcopal Church - Anna's Place in New Orleans, Louisiana, where she engaged and interacted with patients while taking their blood pressure and blood sugar statistics, and providing some educational information to help patients make some healthy changes. Additionally, Jessica planned and co-taught physical education and health classes for a summer camp. "I loved getting to work with the kids." Jessica shares, "I've been really interested in learning about school psychology and working with students with disabilities, so it was great to learn how to support them and help them learn." She adds, "it is crucial to have the family of the student support what you're trying to teach the student, especially in terms of behavior." Jessica shared it was challenging to keep encouraging good behavior, day after day, on the morning and afternoon bus rides. The bus rides also gave Jessica the opportunity to see where the kids were growing up and to hear stories about the home-life. The kids "were living in very tough conditions."

Jessica plans to pursue a graduate degree in the future.



Nicholas Guillermo

POE: International Politics

Boys and Girls Club

Chester, Pennsylvania

Nick Guillermo '20, was matched with the Chester Boys and Girls Club in Chester, PA, to complete his internship with the SHECP program. During the first month, Nick was tasked with calling families to advertise a summer camp that is run through the club and to help ensure families were on time with their payments. Nick was able to spend a great deal of time interacting with students in the afterschool program at the Boys and Girls Club. Once the camp began, during the second half of Nick's internship, Nick was a head counselor for a group of approximately 20 children, ages 6-8 years. Nick's favorite part of the internship occurred during the academic portion of camp one summer morning. While working with a 7 year old camper, Nick shares, "we were reading this long chapter book. In the beginning, she believed that she couldn't read the book, but with my support and constant encouragement she grew the confidence to read the book and ended up doing very well." Nick also shares, "I was never really interested in child development enough to try and learn about it, but when doing this internship, I realized that this field of expertise is very important." His experience brought to light that many government policies affect children immensely and Nick is now even more motivated to help children living in poverty situations. He hopes to work for a state office after graduating in 2020.



Kien Le, graduating in the fall of 2017, spent his summer to help reduce poverty. The internship enabled him to understand poverty and provided him with hands-on experience. Kien got to work in various areas that were of interest to him. He was mainly in charge of conducting interviews over the phone, collecting information, and reporting to staff attorneys of the Foreclosure Prevention Project. He was also responsible for analyzing law sources, public record databases and legal articles. Drafting memorandums, letters to clients, and organizing evidence for court were some more things that he worked on.

Kein was fascinated by the idea of a “consortium of colleges working together to end poverty”. He says that he enjoyed “working with some of the most dedicated attorneys I have ever known”. He goes on to state that “It’s very difficult to list everything that I have learned from this experience. Everyday I learned something new, whether it’s about legal procedure or strategy, or even just another aspect of New York City that I didn’t know.”.

Kein plans to pursue a graduate degree in future.

Kien Le '18

POE: Media Studies

New York Legal Assistance Group

New York, New York



Mai Hoang '19

POE: Human Resources Management /
Communication

Career Collaborative
Boston, Massachusetts

Mai worked as a Job Search Intern at Career Collaborative in Boston, Massachusetts, where she interacted one-on-one with clients to meet their job search needs. She assisted in a classroom setting, where participants learned about job search strategies, networking, the recruitment process and how to develop a professional skill set for the workplace. Mai found the Shepherd Higher Education Consortium on Poverty interesting and relevant as she plans to pursue a career related to economic development issues. "I wanted to improve my knowledge about the poverty and inequality issues that suburban/urban areas are coping with and the possible solutions for these challenging problems." As it relates to her POE of Human Resources Management, Mai's experience helping her clients provided her a great deal of knowledge about the recruitment process, employment policy and job coaching. "The clients I worked with cope with various challenges in job retention, career development, and employment including but not limited to barriers of language, education background, job experience, and connections. Those challenges in their pursuits to obtain and maintain employment were something that I never fully acknowledged before."







**Shepherd Higher Education
Consortium on Poverty**

Application Deadline: October 13, 2017

Selection By: October 25, 2017



**Shepherd Higher Education
Consortium on Poverty**

**INTERNSHIP
INFORMATION**