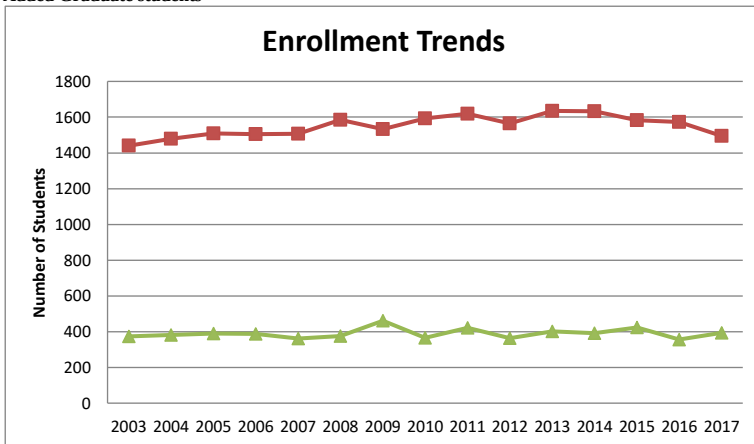


ENROLLMENT TRENDS

ENROLLMENT TRENDS

	% Change from Previous Year		% Change from Previous Year		% Change from Previous Year		% Change from Previous Year		% Change from Previous Year		Total Opening Enrollment		First-time Full-time Freshmen		Total FTE
Year	Total Opening Enrollment		Total Opening Enrollment On-Campus		All New Degree Students		First-time Full-time Freshmen		Total FTE			Total Opening Enrollment	First-time Full-time Freshmen	Total FTE	
	NUMBERS AFTER 1986 INCLUDE ALL REGISTERED STUDENTS, ON CAMPUS AND OFF														
1991	1138	-1.8%	1118	-1.4%	289	-3.3%	265	-5.0%	1013.0	-10.7%	1991	1118	265	1093.0	
1992	1078	-5.3%	1037	-7.2%	281	-2.8%	262	-1.1%	1047.0	3.4%	1992	1037	262	1006.0	
1993	1077	-0.1%	1057	1.9%	340	21.0%	312	19.1%	1056.0	0.9%	1993	1057	312	1036.0	
1994	1067	-0.9%	1042	-1.4%	297	-12.6%	269	-13.8%	1039.0	-1.6%	1994	1042	269	1014.0	
1995	1111	4.1%	1067	2.4%	313	5.4%	285	5.9%	1080.9	4.0%	1995	1067	285	1036.9	
1996	1195	7.6%	1161	8.8%	380	21.4%	350	22.8%	1170.1	8.3%	1996	1161	350	1136.1	
1997	1239	3.7%	1204	3.7%	366	-3.7%	342	-2.3%	1207.5	3.2%	1997	1204	342	1172.5	
1998	1287	3.9%	1244	3.3%	360	-1.6%	337	-1.5%	1268.1	5.0%	1998	1244	337	1225.1	
1999	1321	2.6%	1268	1.9%	348	-3.3%	325	-3.6%	1291.6	1.9%	1999	1268	325	1238.6	
2000	1339	1.4%	1291	1.8%	380	9.2%	360	10.8%	1311.5	1.5%	2000	1291	360	1263.5	
2001	1341	0.1%	1302	0.9%	365	-3.9%	341	-5.3%	1315.9	0.3%	2001	1302	341	1276.9	
2002	1384	3.2%	1345	3.3%	401	9.9%	374	9.7%	1357.0	3.1%	2002	1345	374	1318.0	
2003	1440	4.0%	1396	3.8%	407	1.5%	381	1.9%	1399.7	3.1%	2003	1396	381	1355.7	
2004	1479	2.7%	1427	2.2%	423	3.9%	390	2.4%	1445.9	3.3%	2004	1479	390	1445.9	
2005	1508	2.0%	1449	1.5%	411	-2.8%	388	-0.5%	1467.3	1.5%	2005	1508	388	1467.3	
2006	1504	-0.3%	1460	0.8%	395	-3.9%	362	-6.7%	1454.5	-0.9%	2006	1504	362	1454.5	
2007	1506	0.1%	1434	-1.8%	411	4.1%	375	3.6%	1452.7	-0.1%	2007	1506	377	1452.7	
2008	1585	5.2%	1523	6.2%	473	15.1%	461	22.9%	1537.4	5.8%	2008	1585	461	1537.4	
2009	1532	-3.3%	1468	-3.6%	386	-18.4%	366	-20.6%	1490.7	-3.0%	2009	1532	366	1490.7	
2010	1593	4.0%	1518	3.4%	443	14.8%	421	15.0%	1552.9	4.2%	2010	1593	421	1552.9	
2011	1619	1.6%	1544	1.7%	386	-12.9%	363	-13.8%	1565.0	0.38%	2011	1619	363	1565.0	
2012**	1565	-3.3%	1507	-2.4%	431	11.7%	402	10.7%	1529.8	-2.25%	2012	1565	402	1529.8	
2013	1635	4.5%	1585	5.2%	425	-1.4%	391	-2.7%	1592.5	4.10%	2013	1635	391	1592.5	
2014	1632	-0.2%	1569	-1.0%	451	6.1%	423	8.2%	1587.1	-0.34%	2014	1632	423	1587.1	
2015	1583	-3.0%	1528	-2.6%	385	-14.6%	356	-15.8%	1546.0	-2.59%	2015	1583	394	1546.0	
2016	1573	-0.6%	1518	-0.7%	424	10.1%	394	10.7%	1529.3	-1.08%	2016	1573	394	1529.3	
2017	1495	-5.6%	1434	-6.2%	372	-3.4%	341	-4.2%	1442.2	-6.71%	2017	1495	341	1442.2	

**Added Graduate students

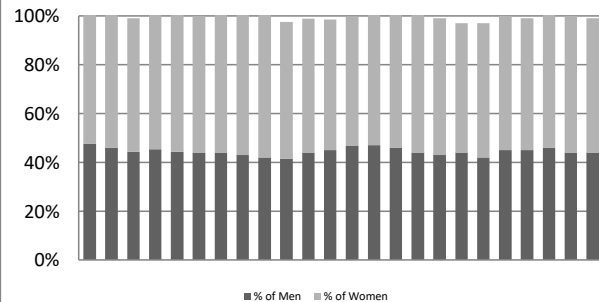


2017	FT	PT	
	1408	87	0.39286
Overall F1	1442.2	34.1786	
UG FTE	1433.4	0.78571	
GR FTE	8.8		
	1400	85	
	8	2	#

ENROLLMENT TRENDS - Gender Composition, Degree-Status, Full-time vs Part-time

Year	Total Opening Enrollment	Total Enrollment On-Campus Students	Gender*				Degree Status				Full-time VS Part-time			
			Men		Women		Degree		Non-Degree		Full-time		Part-time	
			#	%	#	%	#	%	#	%	#	%	#	%
NUMBERS AFTER 1986 INCLUDE ALL REGISTERED STUDENTS, ON CAMPUS AND OFF														
1991	1138	1118	511	46%	607	54%	1075	94%	63	6%	2000	176%	43	4%
1992	1078	1037	493	48%	545	53%	1014	94%	64	6%	1031	96%	47	4%
1993	1077	1057	502	47%	555	53%	1023	95%	54	5%	1045	97%	32	3%
1994	1067	1042	480	46%	562	54%	994	93%	73	7%	1027	96%	40	4%
1995	1111	1067	474	44%	593	56%	1036	93%	75	7%	1067	96%	44	4%
1996	1195	1161	526	45%	635	55%	1119	94%	76	6%	1156	97%	39	3%
1997	1239	1204	534	44%	670	56%	1171	95%	68	5%	1196	97%	43	3%
1998	1287	1244	544	44%	700	56%	1222	95%	65	5%	1259	98%	28	2%
1999	1321	1268	560	44%	708	56%	1253	95%	68	5%	1283	97%	38	3%
2000	1339	1291	559	43%	732	57%	1287	96%	52	4%	1297	97%	42	3%
2001	1341	1302	547	42%	755	58%	1278	95%	63	5%	1299	97%	42	3%
2002	1384	1345	575	42%	809	58%	1331	96%	53	4%	1341	97%	43	3%
2003	1440	1396	633	44%	807	56%	1371	95%	69	5%	1382	96%	58	4%
2004	1479	1427	667	45%	812	55%	1430	97%	49	3%	1431	97%	48	3%
2005	1508	1449	703	47%	805	53%	1438	95%	70	5%	1448	96%	60	4%
2006	1504	1460	708	47%	796	53%	1417	94%	87	6%	1436	95%	68	5%
2007	1506	1434	687	46%	819	54%	1410	94%	96	6%	1431	95%	75	5%
2008	1585	1523	701	44%	885	56%	1460	92%	126	8%	1503	95%	83	5%
2009	1532	1468	660	43%	872	57%	1424	93%	108	7%	1464	96%	68	4%
2010	1593	1518	694	44%	899	56%	1476	93%	116	7%	1527	96%	66	4%
2011	1619	1544	679	44%	865	56%	1469	91%	150	9%	1530	90%	89	5%
2012	1565	1519	710	45%	855	55%	1462	93%	103	7%	1507	96%	58	4%
2013	1635	1585	734	45%	901	55%	1563	96%	72	4%	1565	96%	70	4%
2014	1632	1569	749	46%	883	54%	1534	94%	98	6%	1558	95%	74	5%
2015	1583	1528	700	44%	883	56%	1482	94%	101	6%	1522	96%	61	4%
2016	1573	1518	688	44%	885	56%	1459	93%	114	7%	1501	95%	72	5%
2017	1495	1434	667	45%	828	55%	1381	92%	114	8%	1408	94%	87	6%

Men and Women Over Time



% of Degree and Non-Degree

