

Historical Retention and Retention Goals

| Cohort | Total Cohort | Return Spring Year 1 | Return Fall Year 2 | Year 3 | Actual | | | |
|--------|--------------|----------------------|--------------------|-------------|-------------|--------------------|-------------|--------------------|
| | | | | | Year 4 | Total 4 yr grad | FIVE YR | Total 6 yr grad |
| 2016 | 394 | 368 (93.4%) | | | | | | |
| 2015 | 356 | 333 (93.5%) | 302 (84.8%, d=-18) | | | | | |
| 2014 | 423 | 407 (96.2%) | 362 (85.6%, d=-19) | 342 (80.9%) | | | | |
| 2013 | 391 | 367 (93.9%) | 344 (88.0%, d=-8) | 319 (81.6%) | 311 (79.5%) | | | |
| 2012 | 402 | 387 (96.3%) | 353 (87.8%, d=-8) | 331 (82.3%) | 320 (79.6%) | 297 (73.9%, d=-5) | | |
| 2011 | 363 | 351 (96.7%) | 328 (90.4%, d=0) | 314 (86.5%) | 299 (82.4%) | 290 (79.9%, d=+18) | 300 (82.6%) | |
| 2010 | 421 | 396 (94.1%) | 358 (85.0%, d=-21) | 331 (78.6%) | 318 (75.5%) | 303 (72.0%, d=-13) | 315 (74.8%) | 317 (75.3%, d=-20) |
| 2009 | 366 | 348 (95%) | 306 (83.6%, d=-23) | 278 (76.0%) | 263 (71.9%) | 245 (66.9%, d=-30) | 260 (71.0%) | 268 (73.2%, d=-25) |
| 2008 | 461 | 433(93.9%) | 391(84.8%, d=-24) | 366(79.4%) | 360 (78.1%) | 331(71.8%, d=-15) | 356 (77.2%) | 359 (77.9%, d=-10) |
| 2007 | 377 | 346(91.8%) | 316(83.8%, d=-23) | 290(76.9%) | 281(74.5%) | 271(71.9%, d=-12) | 280 (74.3%) | 283 (75.1%, d=-19) |
| 2006 | 362 | 339(93.6%) | 305(84.3%, d=-21) | 278(76.8%) | 267(73.8%)* | 256(70.7%, d=-16) | 269(74.3%) | 271(74.9%, d=-19) |
| 2005 | 388 | 372(95.9%) | 333(85.8%, d=-16) | 307(79.1%) | 287(74.0%) | 278(71.6%, d=-13) | 293(75.5%) | 293(75.5%, d=-17) |
| 2004 | 390 | 369(94.6%) | 325(83.3%, d=-26) | 290(74.4%) | 283(72.6%) | 261(66.9%, d=-32) | 276(70.8%) | 281(72%, d=-31) |
| 2003 | 381 | 359(94.2%) | 332(87.1%, d=-11) | 306(80.3%) | 298(78.2%) | 284(74.5%, d=-2) | 299 (78%) | 302(79.3%, d=-3) |
| 2002 | 375 | 350(93.3%) | 321(85.6%, d=-17) | 312(83.2%) | 299(79.7%) | 285(76.0%, d=4) | | 300(80.0%, d=0) |
| 2001 | 342 | 326(95.3%) | 293(85.7%, d=-15) | 267(78.1%) | 258(75.4%) | 242(70.8%, d=-15) | | 260(76.0%, d=-14) |
| 2000 | 360 | 350(97.2%) | 324(90.0%, d=0) | 294(81.7%) | 280(77.8%) | 266(73.9%, d=-4) | | 282(78.3%, d=-6) |
| 1999 | 325 | 294(90.5%) | 274(84.3%, d=-19) | 247(76.0%) | 241(74.2%) | 217(66.8%, d=-27) | | 237(72.9%, d=-23) |
| 1998 | 337 | 306(90.8%) | 290(86.1%, d=-13) | 265(78.1%) | 244(72.4%) | 227(67.4%, d=-26) | | 249(73.9%, d=-21) |
| 1997 | 342 | 324(94.7%) | 293(85.7%, d=-15) | 276(80.7%) | 262(76.6%) | 232(67.8%, d=-25) | | 254(74.3%, d=-20) |
| 1996 | 349 | 315(90.3%) | 296(84.8%, d=-18) | 273(78.2%) | 266(76.2%) | 237(67.9%, d=-25) | | 259(74.2%, d=-20) |
| 1995 | 284 | 264(93.0%) | 236(83.1%, d=-28) | 216(76.1%) | 208(73.2%) | 196(69.0%, d=-17) | | 204(71.8%, d=-23) |
| 1994 | 262 | 255(96.2%) | 221(84.4%, d=-15) | 200(76.3%) | 192(73.3%) | 181(69.1%, d=-16) | | 192(73.3%, d=-18) |
| 1993 | 302 | 289(95.7%) | 239(79.1%, d=-33) | 227(75.2%) | 210(69.5%) | 199(65.9%, d=-28) | | 214(70.1%, d=-28) |
| 1992 | 258 | 246(95.3%) | 208(80.6%, d=-24) | 184(71.3%) | 183(70.9%) | 162(62.8%, d=-32) | | 175(67.8%, d=-31) |
| 1991 | 261 | 254(97.3%) | 216(82.8%, d=-19) | 205(78.5%) | 176(67.4%) | 163(62.4%, d=-33) | | 178(68.2%, d=-31) |
| 1990 | 276 | 262(94.9%) | 238(86.2%, d=-10) | 215(77.9%) | 182(65.9%) | 170(61.6%, d=-37) | | 193(69.9%, d=-28) |

Total Number(% of cohort, d= difference from goal)

Retention Goals

| | |
|----------|-----|
| 1st year | 90% |
| 4 year | 75% |
| 6 year | 80% |