1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	95	1127	78	1046	1228	146
Performance Task	48	1108	71	981	1241	173
Analytic Writing Task	47	1147	84	1062	1218	110
Make-an-Argument	47	1156	84	1094	1225	125
Critique-an-Argument	47	1138	81	1029	1217	131
EAA*	95	1180	87	1100	1260	124

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	188	1050	987	1117	94
Performance Task	188	1048	982	1115	97
Analytic Writing Task	188	1052	986	1115	96
Make-an-Argument	188	1048	977	1118	100
Critique-an-Argument	188	1051	985	1121	99
EAA*	188	1045	969	1117	114

3 Student Sample Summary

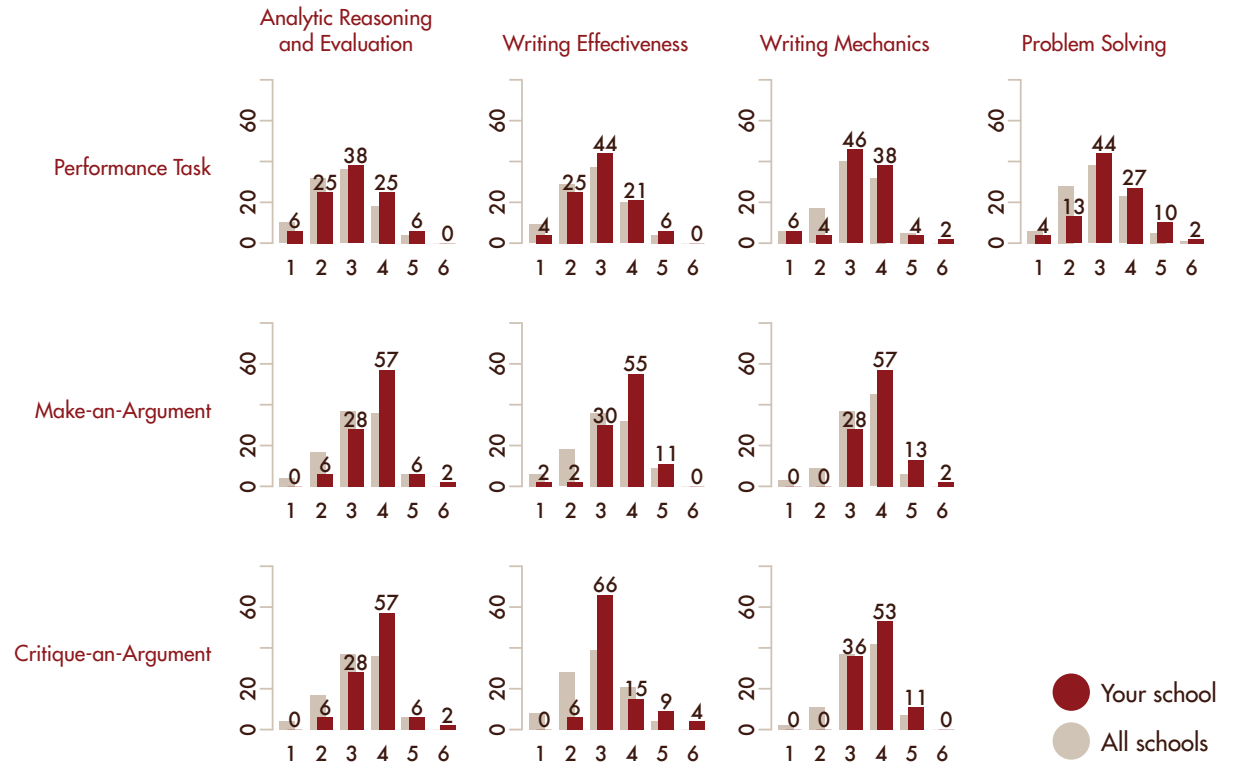Table 3 summarizes the student sample used to populate Tables 1 and 2. **

		Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Transfer Status	Transfer Students	0	0	1
	Non-Transfer Students	95	100	99
Gender	Male	32	34	37
	Female	63	66	62
	Decline to State	0	0	0
Primary Language	English	93	98	90
	Other	2	2	11
Field of Study	Sciences and Engineering	40	42	21
	Social Sciences	13	14	12
	Humanities and Languages	8	8	12
	Business	6	6	11
	Helping / Services	12	13	26
	Undecided / Other / N/A	16	17	18
Race / Ethnicity	American Indian / Alaska Native	0	0	1
	Asian / Pacific Islander	2	2	6
	Black, Non-Hispanic	3	3	13
	Hispanic	2	2	12
	White, Non-Hispanic	84	88	63
	Other	1	1	4
	Decline to State	3	3	2
Parent Education	Less than High School	0	0	4
	High School	11	12	21
	Some College	14	15	24
	Bachelor's Degree	34	36	29
	Graduate or Professional Degree	36	38	22

* Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores on the SAT scale.

** Percentages may not sum to 100% due to rounding.

4 Distribution of Subscores

Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscores. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See *Diagnostic Guidance* and *Scoring Criteria* for more details on the interpretation of subscore distributions.

5 Summary Subscore Statistics

Table 5 presents the mean and standard deviation of each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	3.0	2.8	3.0	2.8	3.4	3.2	3.3	3.0
	Standard Deviation	1.0	0.9	0.9	0.9	1.0	0.9	1.0	0.9
Make-an-Argument	Mean	3.7	3.2	3.7	3.2	3.9	3.4		
	Standard Deviation	0.8	0.8	0.8	0.9	0.7	0.8		
Critique-an-Argument	Mean	3.2	2.8	3.4	2.9	3.7	3.4		
	Standard Deviation	0.8	0.9	0.9	0.8	0.6	0.8		